

## Janney After Care Survey Results

224 people responded to the survey

The survey responders were representative of the Janney community as a whole with a cross-section across grades, ethnicity, race, and support services used. In addition,

90.1% of the responders were in boundary.

78.6% of responders have 2 parents/guardians in the household that work full or part time.

62.9% of the responders were JED users. Because responders were asked to select all forms of after care that they use, the additional forms of after school care are: parents (29.5% of responders), part time babysitter (19.6%), nanny (9.4%), other relative (7.1%), au pair (1.8%), and other (8%).

Of the JED users 36.9% went 5-days a week, 6.8% went 4-days a week, 9.5% went 3 days a week, 9.5% went 2-days a week, and 12.6% use the drop in/emergency care. Morning care has been used by 29% of the responders.

Responders consistently ranked four key qualities as the most important: 1) safety and security; 2) developmentally appropriate activities; 3) unstructured play; and 4) scheduled homework time. (Healthy nutritional snacks also ranked highly). These four concepts were discussed within the focus groups in which 47 people participated. When asked what these qualities mean for people, the following was said:

Safety & Security

- strict sign in/sign out procedures
- constant adult supervision
- staff background checks
- defined perimeter
- clear behavior expectations for kids
- staff intervention to assist with conflict resolution and to prevent bullying/teasing
- consistent disciplinary procedures between school and after care

#### Homework Help:

- quiet environment for students to do homework on their own but where they can get assistance when needed
- parents should have the option of opting their child out of homework time
- adding a tutoring enrichment class would be beneficial for students who need additional help

#### Age Appropriate Activities:

- need a wide range of activities for different aged kids
- ensure both spectrums of kids (youngest and oldest) have stimulating activity choices

#### Unstructured Play:

- providing options for children including outside play, quiet reading area
- adult supervision to ensure children are safe
- facilitation by staff for younger children.

An aftercare program provides childcare following the school day. Aftercare should offer a safe place for students to grow and interact, whether through self-guided play, structured activities, social and academic supports, or a combination of these elements. For the

purposes of this proposal, aftercare will be considered separately from explicit enrichment classes. Core objectives include:

**Vision, mission and values:** Establish a clear and public delineation of the program's vision, mission, and values aligned with a goal-oriented long term plan. All decisions and programs are aligned with the vision, mission, and values of the program.

**Program:** Plan and deliver an inclusive program that provides developmentally-appropriate and engaging opportunities for students at all age and interest levels.

**Culture and Climate:** Create and maintain a safe, nurturing, and respectful community that promotes the positive social and emotional growth of all students.

**Management and Resources:** Outline operational policies that include organizational and management structures, a budget that supports program goals, staffing plans, and job-embedded professional development.

**Family and Community:** Engage with Janney families, staff, and surrounding community resources to maximize enrollment, enhance accessibility, and establish connections to the surrounding community.