

Janney Elementary LSRT Meeting Minutes
October 20, 2010

Attending: Norah Lycknell, Tracy Scarrow, Andy Cohen, Stefan Fatsis, Kim Curtis, Marjie Thompson-Longshore, Allison Potocki, Camille Anderson, Laure Hunter, Lauren Rockwell, Tawana Franklin, Scott Cheney, and Emily Oliphant

The LSRT was brought to order by Tracy Scarrow who welcomed team members and reviewed the evening's meeting agenda.

Emily Oliphant, Student Representative to the LSRT, introduced herself and reviewed the Student Council's agenda for their next meeting. She noted that she would come to the November LSRT meeting with a list of spirit days and ideas for school-wide projects that are supported through Student Council fundraisers such as bake sales, restaurant shuffles and the winter fair.

Principal Lycknell provided a brief review of Janney's draft Local School Plan. She noted that this year's plan identifies three primary goals. In turn, each of these primary goals includes three subgoals.

Goal I: Targeted *Interventions*

- a. 10% growth in reading and math proficiency on DC-CAS scores for African American students, allowing the school to meet AYP and narrow the achievement gap.
- b. 10% growth in reading and math proficiency on DC-CAS scores for Special Education students.
- c. 18 of 32 teachers scoring a 3 or 4 on the rigor component of their principal-conducted IMPACT evaluation.

Goal II: Student *Enrichment*

- a. An increase of 5% of students scoring advanced on the DC-CAS across grades, subjects and population sub-groups.
- b. 90% of all students across all grades and population sub-groups participating in enrichment programs (i.e. lunch and after school clubs) over the course of the school year.
- c. 20 of 23 teachers scoring a 3 or 4 on TLF 7 (higher ordering questioning).

Goal II: *Inclusion* for parents, faculty and students

- a. Faculty members achieving four out of four established cultural competency goals.

b. An average of 90% parent participation at events such as parent-teacher conferences, back-to-school night and PTA meetings.

c. 90% of all students reporting feeling engaged and included in recess activities as measured by a student survey.

The draft plan will be submitted to DCPS for feedback and subsequent finalization.

Principal Lycknell noted that the newly hired JED/enrichment clubs coordinator resigned and that the PTA executive board has decided to restructure the position. This person will now manage the school's enrichment activities at lunch and after school. Responsibilities for overseeing JED have been removed from the job description. As of January, the goal is that JED will solely be responsible for aftercare activities and all enrichment will be run through the school. If an enrichment coordinator cannot be hired quickly enough, however, JED will continue to run the after school enrichment classes until the end of the school year.

An RFP for Janney's aftercare services is in development. JED, as well as other aftercare vendors, is expected to respond to the RFP. Principal Lycknell listed the four main components of the RFP: 1) development of an appropriate care program for pre-K through fifth grade; 2) provision of academic support; 3) transparent management structure; and 4) development of a plan for how the aftercare program can successfully coordinate with the school and the enrichment/clubs program.

LSRT members discussed the contents of the proposed RFP, particularly the management section, and their vision for a successful aftercare program. RFP scoring methods were also discussed. A parent survey concerning aftercare needs is the next step in this process and will be used for helping to score the RFP.

The resignation of one of the pre-K teachers was announced to the LSRT and the group discussed how teachers and parents could work together to create a positive learning environment for teachers, parents and students.

LSRT member, Stefan Fatsis, requested a clarification of the school's candy policy. Principal Lycknell noted that she would emphasize the idea of nutritional balance to the school community.

The meeting was adjourned.